

Jessica Lukas PROJECT SCHEDULING BC Survey - Results 2023 Fall (16-Week - 231S), PROJECT SCHEDULING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PROJECT SCHEDULING".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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## Jessica Lukas 2023 Fall (16-Week - 231S) PROJECT SCHEDULING (CNBT1359 80231S) No. of responses = 4



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0%	0%	100%	0%	strongly agree	n=4 av.=4 md=4 dev.=0
 3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0%	0%	0%	100%	0%	strongly agree	n=4 av.=4 md=4 dev.=0
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	2 	25%	4	5 	strongly agree	n=4 av:=3.8 md=4 dev.=0.5
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	 0% 1	0%	0%	75%	25%	strongly agree	n=4 av.=4.3 md=4 dev.=0.5
 3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	0%	0% 3	25%	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0%	0%	0%	25%	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	 0% 1	0%	 0% 3	50%	<b>50%</b> 5	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
 3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	 0% 1	0%	0%	50%	<b>50%</b> 5	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6

3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0%	0%	0%	50%	50%	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	<mark>0%</mark> 2	0%	67%	33% 5	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning very Dissatisfied experience in this course.	100 50 0	0% 1	0%	0%	25%	<b>75%</b>	Very Satisfied	n=4 av.=4.8 md=5 dev.=0.5
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	0% 1	0%	0% 3	25%	<b>75%</b> 5	Very Likely	n=4 av.=4.8 md=5 dev.=0.5
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certific	ata?							
	The many credits have you completed toward your degree of certific	ale							
	0 - 30 completed credits							0%	n=4
	0 - 30 completed credits 31 - 60 completed credits							0% 75%	n=4
									n=4
	31 - 60 completed credits							75%	n=4
7.2)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as:							75% 0% 25%	
7.2)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course							75% 0% 25% 75%	n=4
7.2)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction)							75% 0% 25% 75% 25%	
	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course							75% 0% 25% 75%	
7.2)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time)							75% 0% 25% 75% 25% 0%	
 7.2)  7.3)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time)							75% 0% 25% 75% 25% 0%	
7.2)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time)							75% 0% 25% 75% 25% 0%	
7.2)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 6 - 8 credit hours							75% 0% 25% 75% 25% 0% 0% 50% 25%	n=4
 7.2)  7.3)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 6 - 8 credit hours 9 - 11 credit hours							75% 25% 75% 25% 0% 0% 50% 25% 25%	n=4
 7.2) 7.3)	31 - 60 completed credits 61 - 90 completed credits 91 + completed credits This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 6 - 8 credit hours							75% 0% 25% 75% 25% 0% 0% 50% 25%	n=4

<sup>7.4)</sup> My current major is:			
Bachelor of Applied Technology (B/	AT)	25%	n=4
Associate of Arts or Multi-Disciplinary Degree (A	AA)	0%	
Associate of Arts in Teaching (A/	AT)	0%	
Associate of Science (A	AS)	0%	
Associate of Applied Science (AAS) in a technical a	rea	25%	
Certificate in a technical a	rea	50%	
<sup>7.5)</sup> I am currently a high school student taking college courses.			
N	/es	0%	n=4
	No	) 100%	

# **Comments Report**

## 2. More Than One Instructor:

<sup>2.1)</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

### JESSICA LUKAS

## 6. Open Response:

- 6.2) What changes would you recommend that would improve this course?
- Computers and software should be working properly before semester begins. Spent a lot of time trying to get P6 working, and sometimes the computers to work.